

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2019-2020

Campus Name and #: PINEY POINT ELEMENTARY

Principal: BOBBIE SWABY

Area Office: WEST AREA

Executive Summary:

The mission of Piney Point Elementary is to provide a safe and supportive learning environment where all scholars are challenged to reach their full potential. Our enrollment is 1,211 scholars from Pre-K to 5th grade. The scholar population is 11.4% African American, 79.3% Hispanic, 3.5% White, 5.03% Asian and .8% other. 97.9% of our scholars are economically disadvantaged and 79% are English Learners (ELs), which is above the district average. 96.4% of our scholars are at-risk, which is above the district and state average.

Our overall Accountability Rating is a 76-C. Our Domain 1 Student Achievement Score is a 65-D, Domain 2 School Progress Score is a 77-C, Domain 3 Closing the Gaps Score is a 72-C. TELPAS results reflect that 51% of our students met the standard. Our scholars' performance on STAAR, which focuses on readiness for success in subsequent grade level and on college and career readiness, was at 67% in Reading, 74% in Math, 53% in Writing, and 43% in Science. Our STAAR scores increased in Reading by 7% and Writing by 8% and we maintained math scores. Our science scores declined by 19% so this will be a target area for us this year.

Our school improvement goals are:

1. To increase the percentage of scholars meeting Approaches or above on STAAR Reading to 75%, 40% at Meets and 20% at Masters level.
2. To increase the percentage of scholars meeting Approaches on STAAR Writing to 70%, 25% at Meets and 10% at Masters level.
3. To increase the percentage of scholars meeting Approaches or above on STAAR Math to 80%, 45% at Meets and 25% at Masters level.
4. To increase the percentage of scholars meeting Approaches on STAAR Science to 70%, 28% at Meets and 10% at Masters level.
5. To ensure that 60% of our EL scholars grow at least 1 level as measured by TELPAS.

This year our primary focus will be on early English Language attainment to ensure that TELPAS ratings for our scholars will increase by one or more levels by the end of this academic year. This will be done by ensuring that all scholars have ESL instructional time daily and we will add an ESL teacher in a three-way rotation for our bilingual scholars in second and third grade.

Secondly, we will implement major initiatives and strategies this academic year in the content areas of writing and science. Teachers from Pre-K through 5th grade will utilize STEMscopes for Science vocabulary and content instruction and we will utilize our campus ELA Teacher Specialist to coach and support teachers. We will also hold biweekly STAAR grade level PLC meetings to increase teacher collaboration, develop meaningful checks for understanding, and review data to drive individual, small, and whole group instruction.

Our scholars, parents, and staff feel safe emotionally and physically when they enter Piney Point ES and we are proud to receive the district's Platinum Family Friendly School Award. We value the whole child and will continue to provide a comprehensive fine arts and healthy minded education.